10 Minutes of Social Studies: Jobs

*Lessons from the Dr Pepper Museum to help you teach economics concepts, even in the midst of a busy day.*

Objective: SWBAT describe a job and explain why that role is important.

TEKS: K.7 A B

(7) Economics. The student understands the value of jobs. The student is expected to:

(A) identify jobs in the home, school, and community; and

(B) explain why people have jobs.

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| Day | Tool  | Connection |
| Day 1 Engage | Do: As a class, play charades or pretend to be each of the jobs on strips of paper pulled out of a bag.  | Say:Tell students that *“There are many different jobs and they are all important. They help us and help our city.”*  |
| Day 2 Explore | Play Video: As a class, watch a video about community helpers/jobs: [Berenstain Bears](https://www.youtube.com/watch?v=1-zd7sqqTlM&list=PLg79YV8Ewk98qLDNPt-z440VqMXVcN_rg&index=6), [Alphabet Occupations](https://www.youtube.com/watch?v=r6Oxqyd5qUw&t=8s), or [Who am I?](https://www.youtube.com/watch?v=eqqauEyrpuQ)  | Ask:As individuals, ask students to respond to the question: *“What job do you want when you grow up?”* |
| Day 3 Explain | Read: As a class, read a book pertaining to jobs: [Pig Pig Gets a Job](https://www.amazon.com/gp/product/0525446192/ref%3Das_li_qf_sp_asin_il_tl?ie=UTF8&camp=1789&creative=9325&creativeASIN=0525446192&linkCode=as2&tag=themeamom0e-20&linkId=5ICF2SXNHF3P2V3D), [Little Critter Policeman](https://www.amazon.com/gp/product/157719120X/ref%3Das_li_qf_sp_asin_il_tl?ie=UTF8&camp=1789&creative=9325&creativeASIN=157719120X&linkCode=as2&tag=themeamom0e-20&linkId=6JUNPH4LD67CUSXV), or [Mr. Grigg’s Work](https://www.amazon.com/gp/product/0531057690/ref%3Das_li_qf_sp_asin_il_tl?ie=UTF8&camp=1789&creative=9325&creativeASIN=0531057690&linkCode=as2&tag=themeamom0e-20&linkId=JY5GVGJSAFHIMTMD) | Discuss:As a class, discuss why a particular job you read about is important. “*How does that person help the community? How do they help you?”* |
| Day 4 Elaborate | Do:In small groups, tell the students to pretend that they are going to make a new city… on the moon! Ask them to make a list of the types of people with jobs they should bring with them.  | Say:Explain that *“a community needs many different people with different jobs. Your new city needs a policeman to keep it safe, a construction worker to build homes, teachers to teach kids…”* |
| Day 5 Evaluate | Play VideoAs a class, watch a video about a job: [DPS truck driver](https://www.youtube.com/watch?v=ICJIqLlNhqs) | Ask: As individuals, students will respond to the following question: *“What does a truck driver do and why is their job important?”* |

RESOURCES:

Day 1:

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| Farmer | Teacher | Parent | Artist | Doctor |
| Police Officer | Fireman | Vet | Chef | Construction Worker |
| Mail Carrier | Dentist | Librarian | Hair Stylist | Writer |

