10 Minutes of Social Studies: The Free Enterprise System in Texas

*Lessons from the Dr Pepper Museum to help you teach economics concepts, even in the midst of a busy day.*

Objective: SWBAT describe an example of economic interdependence and what make it possible.

TEKS: 4.11 C

(11) Economics. The student understands patterns of work and economic activities in Texas. The student is expected:

(C) identify the effects of exploration, immigration, migration, and limited resources on the economic development and growth in Texas.

|  |  |  |
| --- | --- | --- |
| Day | Tool | Connection |
| Day 1 Engage | Do:  As a class, analyze the table to determine what makes up the Texas economy today: [GDP of Texas by Industry](https://www.statista.com/statistics/304890/texas-real-gdp-by-industry/) | Say:  Tell students that *“Every state/country is made up of many different industries. However, because of the natural resources and make up of a region, a state/country may have more of an industry.”* (ex: at oil/energy in Texas). |
| Day 2 Explore | Play Video:  As a class, watch a video about international trade from Texas: [Texas-Mexico Border Trade](https://www.youtube.com/watch?v=MxNSIc8cbNY), [Texas Exports](https://www.youtube.com/watch?v=9uGZSbsLn7o), or [Go Big in Texas](https://www.youtube.com/watch?v=clBwDVWSRUA) | Ask:  As a class, ask students to answer the question: *“With which country/countries was Texas trading in the video? What technology made that possible?”* |
| Day 3 Explain | Read:  As a class, read [Effects of Transportation on the Economy](https://www.nationalgeographic.org/article/effects-transportation-economy/3rd-grade/). | Discuss:  As a class, discuss how transportation can help businesses and communities grow in history and today. |
| Day 4 Elaborate | Do:  In small groups, ask students to use their knowledge of Texas’ interdependence to decide if they think Texas could survive on its own without interdependence with other states or countries. | Say:  Explain that *“Some countries are/were closed off from trade with other countries” and that “when countries work together we can achieve more.”* |
| Day 5 Evaluate | Do:  As a class, analyze the map of [Texas Ports of Entry](https://gov.texas.gov/uploads/files/business/PortsOfEntry.pdf) | Ask:  As individuals, students will respond to the following question: *“How does Texas have interdependence with other states/countries? What makes that trade possible?”* |